# March Agenda Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **Wednesday, March 9, 2022** at **6:00pm** in the District Board Room and via Zoom. (All policies can be found at www.gallatingatewayschool.com.)

Call to Order
Pledge of Allegiance
Presiding Trustee's explanation of procedures
Public Comment- Non Agenda Items- Sign in sheet

### **GUESTS:**

Clayton Peacock- Gateway Village Update

## **Business Manager Report**

Consent Agenda

Finance: Warrants; Operational Budget by Object Code;

Superintendent's Report

#### **Old Business**

Discussion: FY23 Preliminary Budget Discussion

Covid 19 Report

### **New Business**

Action Items:

Consider General Fund Mill Levy and Building Reserve Mill Levy Election and Ballot Wording May 2022

Adoption of Resolution Estimating Changes in Revenues/Mills for FY23 (SB307)

Discuss and consider Non-Resident Student policies and procedures

**IBB Priority Discussion** 

Discuss and Consider RFP for Student Transportation Services

Consider Hire of Swim Instructors for Primary Swimming Lessons

Discuss and Consider Request for Sabbatical, Alix Davis

### Discussion Items:

Monthly Policy Review

1402 - School Board Use of Electronic Mail

5450 – Employee use of Electronic Mail, Internet, Networks, and District Equipment

## Next Meetings:

IBB Initial meeting Mar 30, 2022 @4:30

Special Meeting- April 1, 2022 @ 10am- agenda setting

Regular Meeting- April 20, 2022 @ 6pm

## Adjournment

## Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the "public comment" section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comment to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual's statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference: 1420 School Board Meeting Procedure

Legal Reference: Article II, Section 8, Montana Constitution – Right of participation

Article II, Section 10, Montana Constitution – Right of privacy §§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard

Please click the link below to join the webinar:

https://us02web.zoom.us/j/83291863297?pwd=RzVDMmZWcjdlaWZrWWRZV1BRa3FOQT09

Passcode: D4X0nr Or One tap mobile :

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International numbers available: https://us02web.zoom.us/u/kyD5opYzH

### Zoom procedures:

- 1. Login details are on the district website-- See District Calendar
- 2. Please ensure your mic is muted until called upon by the Chair
- 3. Public Comment is accepted two times during the meeting:
  - a. During non-agenda public comment for items not on the agenda
  - b. When the Chair opens it for public comment as determined appropriate
- 4. To participate from a mobile device or computer:
  - a. Please use the "Raise Hand" button under "Participants" button at the bottom of your screen
  - b. Once called on please unmute yourself to provide comments
- 5. To participate from a phone when dialed in:

"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."